

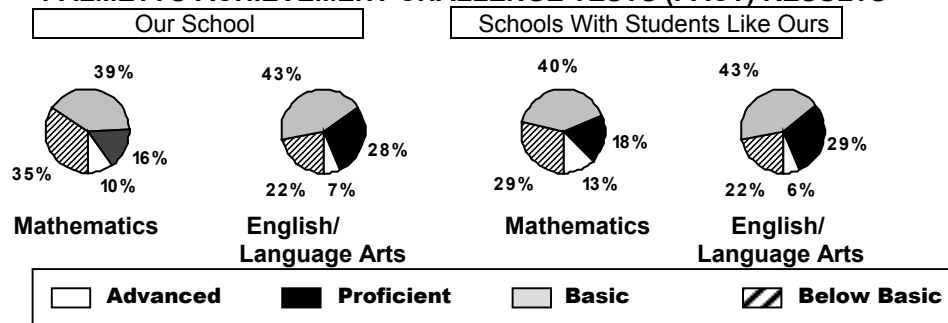
## L E Gable Middle

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Unsatisfactory
2002	Good	Below Average
2003		
2004		

(Definitions of School Rating Terms on Page 4)

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=681)</b>	78.0%	65.5%	N/A	N/A
Students with disabilities other than Speech (n=69)	60.9%	37.7%		
Students without disabilities (n=602)	81.2%	69.8%		
<b>Gender</b>				
Male (n=340)	70.9%	63.2%		
Female (n=341)	85.0%	67.7%		
<b>Ethnic Group</b>				
African American (n=151)	62.3%	44.4%		
Hispanic (n=4)	I/S	I/S		
White (n=513)	82.5%	71.2%		
Other (n=13)	84.6%	92.3%		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=209)	60.3%	44.0%		
Pay for lunch (n=451)	88.5%	77.8%		

## SCHOOL PROFILE:

## L E Gable Middle

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,049	Down 4.2%	\$5,037	\$5,469
• Prime instructional time	95.2%	Up from 91.4%	89.9%	90.1%
• Student-teacher ratio	24.0 to 1	Up from 23.2 to 1	23.3 to 1	20.4 to 1
<b>STUDENTS (n=719)</b>				
• Attendance rate	100.0%	Up from 96.4%	95.9%	95.8%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.1%	Up from 6.0%	4.4%	6.3%
• Students with disabilities other than speech taking PACT (math) off grade level	5.3%	Up from 4.6%	4.0%	5.7%
• Retention rate	0.5%	Down from 1.8%	2.7%	3.6%
<b>TEACHERS (n=45)</b>				
• Professional Development days per teacher	10.8 Days	Up from 8.2 Days	9.5 Days	9.8 Days
• Attendance Rate	95.6%	Up from 95.5%	95.2%	95.2%
• Teachers with advanced degrees	73.3%	Up from 61.4%	48.7%	47.5%
• Continuing contract teachers	95.6%	Up from 95.5%	85.3%	81.8%
• Teachers with out-of-field permits	0.0%	No change	1.8%	2.3%
• Teachers returning from the previous school year	90.0%	Up from 80.3%	88.2%	83.9%
• Average teacher salary	\$43,447	Up 8.8%	\$40,178	\$39,527

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0.0%	No change	0.0%	0.0%
• Percentage of expenditures spent on teacher salaries	64.5%	Up from 64.3%	62.4%	62.0%
• Principal's years at the school	4.0	Up from 3.0	4.0	3.0
• Parents attending conferences	99.0%	No change	92.2%	93.7%
• Opportunities in the arts	Excellent	No change	Good	Good
<b>STUDENTS</b>				
• On academic plans	37.0%	Down from 38.2%	33.1%	42.8%
• On academic probation	0.0%	No change	0.0%	0.0%
• Older than usual for grade	1.8%	Down from 2.1%	3.1%	4.6%
• Suspended or expelled	0.0%	N/A	1.4%	1.6%
• Enrolled in high school credit courses	20.1%	Down from 25.2%	20.7%	13.3%
• Gifted and talented	17.3%	Down from 22.7%	17.4%	12.8%
• With disabilities other than speech	12.2%	Up from 12.1%	11.5%	14.1%

#### ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable  
N/C - Not Collected  
N/R - Not Reported  
I/S - Insufficient Sample



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Exciting things are happening at L. E. Gable Middle School academically, athletically and socially. We are committed to excellence, and our students are given opportunities to move along their continuum of learning through innovative programs and teaching strategies.

In 2001-2002, an improvement plan was formulated by students, parents, teachers, administration and support staff. Some of the ideas implemented in the plan include two supplemental programs being used in language arts and math classes. Just like language arts classes, all math classes are now two periods long in order to give students and teachers more time on task. We are making a conscious effort to make sure our school tests use the assessment style students will see on the PACT test. Teachers are using Daily Analogies, Daily Oral Language, and Terrific Six as warm ups for math and language arts classes to reinforce skills being taught and tested. We encourage our students to use their planners to keep up with assignments in all classes. We are giving students copies of the standards so they will know what they are responsible for learning. They are also given copies of their scores to see where they need to improve.

Gable Middle School had its first eighth grade geometry class of 14 students who had a challenging but successful year. GMS had 25 eighth grade students selected as SC Junior Scholars, a record for our school. We have over 250 in the Beta Club at our school. Our boys' basketball team won the conference tournament for the third consecutive year, and the girls' volleyball team placed second. Our school was successful again in the Continental Math League competition. All three grades placed in the top three in the state again. In this competition, all students in the school must complete math problems instead of a team of top students. All students' answers count for the total score.

GMS seventh-graders worked very hard on community service projects to gain knowledge of being a part of the community. The school once again donated over \$3,000 to the St. Jude's Math-a-thon to help find a cure for childhood diseases.

This year our teachers were trained on the new SASI technology. Our district is writing new curriculum guides in math and science. The language arts and science curricula have been written and are being implemented. All strategies are aimed at higher student achievement at Gable Middle School. We are committed to excellence.

### EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	0	127	59
Percent satisfied with learning environment	N/R	81.1%	91.4%
Percent satisfied with social and physical environment	N/R	90.6%	86.4%
Percent satisfied with home-school relations	N/R	93.2%	77.6%

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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L E Gable Middle  
198 Otts Shoals Rd.  
Roebuck, South Carolina 29376

**Grades** 6-8 Middle School

**Enrollment:** 719 Students

### Principal

Dr. Chuck Bagwell 864-576-3500

### Superintendent

Dr. Darryl Owings 864-576-4212

### Board Chair

Mr. David B. Anderson 864-576-4212



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2002**

**Absolute Rating:**  
**Good**

**Improvement Rating:**  
**Below Average**

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
0	0	13	18	1

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)